PERMISSION TO EVALUATE (PTE) - CONSENT FORM

School Age

initial evaluation.	
Child's Name:	
Date Sent (mm/dd/yy):	
Name and Address of Parent/Guardian/Surrogate:	
	For LEA Use Only:
	Date of Receipt of Consent Form
Dear :	
The following concerns have been expressed about your child's educ	cational progress:
These difficulties are the reason(s) for referral, and why we would l	ike to conduct an initial evaluation to
determine if your child is in need of special education services.	
The first stan in the special advection process is to conduct an indi-	idual avaluation of vous abild which will
The first step in the special education process is to conduct an individual consist of a variety of tests and assessments provided at no cost to variety.	
we can begin.	real tre mast have year consent before
-	
The evaluation will consist of the following types of tests and assess	ments:
A team will conduct the proposed evaluation. As the parent(s), you information you can provide is important to us. Please send your ide	
contact the person listed below if you would prefer to discuss your	
will be invited. Information from all team members will be consider	

School Personnel must issue this form to obtain written consent from a child's parent to conduct an

The team will determine whether your child needs specially designed instruction because of a disability and is eligible for special education. The results of the evaluation will be included in an *Evaluation Report (ER)*. If your child *is* determined to be eligible for special education, you will be invited to participate in developing an *Individualized Education Program (IEP)* that will include those programs and services your child needs to succeed in school.

The *Evaluation Report* must be completed and a copy given to you no later than 60 calendar days after we have received your written permission for the evaluation. This 60 calendar day timeline does not include the summer break. The 60 calendar day timeline will begin on the day we receive this signed *PTE - Consent Form* from you giving your consent for evaluation. Giving your consent for evaluation does not mean you give consent to special education placement or services. If your child is eligible for special education, you will be asked to give written consent for services to begin.

Please read the enclosed *Procedural Safeguards Notice* that explains your rights, and includes state and local advocacy organizations that are available to help you understand your rights and how the special education process works.

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Child's Name:

Keep a copy of this form for your records.			
If you have any questions, or if you need the service Name: Phone:	ces of an interpreter, please co Position: Email:	ntact me.	
DIRECTIONS FOR PARENT/GUARDIAN/SURROGATE: Please check either item 1 or 2. Select item 3 if desired. 1. I give consent to start an initial evaluation as you propose. 2. I do not give consent to the proposed initial evaluation. 3. I would like to schedule an informal meeting with school personnel to discuss this request.			
SIGN HERE:			
Parent/Guardian/Surrogate Signature	Date (mm/dd/yy)	Daytime Phone	
PLEASE RETURN THIS ENTIRE FORM TO: Name: Address:			

For help in understanding this form, an annotated *Permission to Evaluate - Consent Form* is available on the PaTTAN website at www.pattan.net Type "Annotated Forms" in the Search feature on the website. If you do not have access to the Internet, you can request the annotated form by calling PaTTAN at 800-441-3215.

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